



1. Löse alle Aufgaben.
2. Überprüfe deine Lösungen online. Gib dazu Bens Code in das Suchfeld auf der Klett-Homepage ein. (Die Internetadresse findest du ganz vorne im Heft in der Legende.)
3. Gib dir selbst Punkte. Wenn du weniger als die Hälfte der Punkte hast, male das Kästchen rot aus und übe auf den Step by step-Seiten (z.B. bei Unit 1 auf S.14–15).

___/4P

Ziel 1: I can understand information about holidays in England.

→p.14/1

4



Listen and fill in the gaps. Write 1–3 words or numbers.

1. Brad visited Tom on his farm near Stapleton.
2. They helped with the animals.
3. They also went horse riding near Tom's farm.
4. Brad fell off three/3 times.
5. Sally visited the Science Museum in London.



___/7P

Ziel 2: I can talk in detail about my home town.

→p.14/2

Fill in the missing information. (Lösungsvorschlag)

- | | | | | | |
|-------|-------|-------|---------|--------|------|
| big | small | large | village | city | town |
| north | south | east | west | centre | |

My name is Jan and I am from Bamberg.

It is a small city. About 73,300 people live here.

It is in the north of Bavaria. I like it here because all my friends live here too.

___/6P

Ziel 3: I can talk about life at school.

→p.14/3

Answer the questions. (Lösungsvorschlag)

1. When does your school start? My school starts at quarter to eight.
2. How do you get to school? I get to school by bus.
3. What's your favourite subject? My favourite subject is Maths/English/....
4. Where do you eat lunch? I eat lunch at home.
5. What school clubs are you in? I'm in the computer club.
6. Where do you do your homework? I do my homework in the kitchen.

___/4P

Ziel 4: I can read a story about a historical event.

→p.15/4



- 1 On Saturday my sister Jen and I went to the Globe Theatre to see a new play. We wanted to see our friend Alex, an actor. He had a part as a man in the play, so he was very excited. The scenery and the costumes were great, everyone really liked the play a lot.
- But suddenly it happened: The cannon ball started a fire! First we thought that this was a normal part
- 5 of the play, but then we saw that all the actors were scared and ran away!
- “Run! Alice, run!” my sister shouted and took my hand. All the people shouted and ran away too. It was awful. Some men used water to fight the fire but that didn’t help much. A young woman fell in front of me. We helped her up and together we ran as fast as we could.
- Twenty minutes later everyone was outside the theatre. It was sad because the Globe Theatre was on
- 10 fire. But then we saw Alex; he was fine and he helped other people. It was good to see that he and the others were OK.

P Answer the questions. Write short answers.

1. Why were the actors scared? Because the cannon ball started a fire.
2. What did some people do to fight the fire? They used water.
3. What did most of the people do? They ran outside.
4. What happened to Alex? He was fine (and helped other people).

___/4P

Ziel 5: I can help someone to buy tickets at a ticket office.

→p.15/5

Make questions and sentences. Use the words and put in one extra word.

1. for *Romeo and Juliet* • two tickets • how much • ?
How much are two tickets for “Romeo and Juliet”?
2. the show • start • when • ?
When does the show start?
3. for today’s show, • please • two • can • have • we • ?
Can we have two tickets for today’s show, please?
4. are • here • .
Here you are.



Ziel 1: I can understand information about holidays in England.

Listen and choose the best place for these people.



- theatre
- museum
- in the mountains
- theme park
- beach
- swimming pool

1. beach 2. theme park 3. theatre

Ziel 2: I can talk in detail about my home town.

Put in the right words.

- air
- clean
- country
- factory
- farm
- goat
- theatre
- north
- village

Du brauchst nicht
alle Wörter.



Hi! I'm Tom and I live near Stapleton. It's a small village in the north of England.
Only 1,200 people live here. My family and I live on a farm. I get to school by bus.
The country is boring, but I like the animals on our farm and the air is nice
and clean.

Ziel 3: I can talk about life at school.

Match the questions with the right answers.

- | | |
|---|--|
| 1. How do you get to school? | a. It's PE (Physical Education). |
| 2. What's your favourite subject? | b. In the cafeteria. |
| 3. When does the computer club finish? | c. I get to school by bike. |
| 4. Where do you eat lunch? | d. Yes, thank you, it's mine. |
| 5. Here's a school bag. Is it yours? | e. I take about 15 minutes to get there. |
| 6. How long do you take to get to school? | f. It finishes at 3:30 p.m. |

○ Ziel 4: I can read a story about a historical event.



- 1 On Saturday my sister Jen and I went to the Globe Theatre. We wanted to see a new play with our friend Alex. He's an actor and he had a part as a man in the play. Alex was very excited. The scenery and the costumes were great. Everyone liked the play.
But then something happened: The cannon ball started a fire! We thought that this was a part of the
5 play. But all the actors were scared and ran away!
"Run! Alice, run!" my sister shouted and took my hand. All the people shouted and ran away too. It was awful. Some men used water. They wanted to fight the fire but that didn't help. A young woman fell in front of me. We helped her up and together we ran as fast as we could.
Twenty minutes later everyone was outside the theatre. It was sad: The Globe Theatre was on fire.
10 But then there was Alex. He was fine and he helped other people. It was good to see that he and the others were OK.

a) Read the text and underline the answers.

1. Where did Alice and her sister go to see the play?
2. What happened suddenly?
3. What did Alice's sister shout?
4. What did some people use to fight the fire?
5. What did Alex do in the end?



Nimm einen Stift und unterstreiche die wichtigen Informationen in einem Text. Das hilft dir, ihn besser zu verstehen.

b) Now look at exercise 4 on page 13. Can you do it now?

○ Ziel 5: I can help someone to buy tickets at a ticket office.

Setze Haken ✓ hinter die richtigen Antworten.

- | | |
|---|---|
| <p>1. "The two seats are £40 each." bedeutet, dass ...</p> <p>a) sie zusammen 80£ kosten. <input checked="" type="checkbox"/></p> <p>b) sie zusammen 40£ kosten. <input type="checkbox"/></p> | <p>3. "Half-price theatre tickets" sind ...</p> <p>a) Karten, die die Hälfte des Preises kosten. <input checked="" type="checkbox"/></p> <p>b) Karten nur für Schüler und Schülerinnen. <input type="checkbox"/></p> |
| <p>2. "That's £60 for three tickets." bedeutet, dass ...</p> <p>a) drei Karten jeweils 60£ kosten. <input type="checkbox"/></p> <p>b) drei Karten insgesamt 60£ kosten. <input checked="" type="checkbox"/></p> | <p>4. "You have to buy tickets from us in person." bedeutet, dass ...</p> <p>a) man die Karten von einer bestimmten Person kaufen muss. <input type="checkbox"/></p> <p>b) man die Karten persönlich kaufen muss. <input checked="" type="checkbox"/></p> |