1. Löse alle Aufgaben.
2. Überprüfe deine Lösungen online. Gib dazu Bens Code in das Suchfeld auf der Klett-Homepage ein.
3. Gib dir selbst Punkte. Wenn du weniger als die Hälfte der Punkte hast, male das Kästchen rot aus und übe auf den Step by step-Seiten (z. B. bei Unit 1 auf S. 12-13).

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Right or wrong? Listen and tick the right answers.
P

## Ziel 1: Ich kann Informationen zu Ferien in England verstehen.

$\qquad$

6. She had a fantastic time.

## Ziel 2: Ich kann über meinen Wohnort sprechen.

$\rightarrow$ p.12/2
Fill in the missing information. (Lösungsvorschlag)


## /5P

Ziel 3: Ich kann mich über das Schulleben unterhalten.
Answer the questions. (Lösungsvorschlag)

1. When does your school start?

My school starts at 7:45 a.m.
2. How do you get to school?

I get to school by bike/by bus/by train/on foot/....
3. What is your favourite subject?

My favourite subject is Maths/English/....
4. Where do you eat lunch?

I eat lunch in the cafeteria/ at home/....
5. What school club(s) are you in? I'm in the drama club/basketball club/....


1 On Saturday my sister, Jen, and I went to the Globe Theatre to see a new play. We wanted to see our friend Alex. He is an actor and he had a part as a man in the play. He was very excited. The scenery and the costumes were great. But suddenly it happened: The cannon ball started a fire! All the actors were scared and ran away!
5 "Run! Alice, run!" my sister shouted and took my hand.
All the people shouted and ran away too. It was awful. Some people used water to fight the fire. It didn't help very much. We ran outside the theatre as fast as we could.
Twenty minutes later everyone was outside the theatre. It was sad to watch the fire. But then we saw Alex. He helped other people find their friends. It was good to see that everyone was OK.

Read the text. Tick $\sqrt{ }$ the right answers.

1. What are the girls' names?
a) Jen and Alice
b) Jen and Alex
2. How did some people fight the fire?
a) with a cannon ball
b) with water
3. What did most of the people do?
a) They ran outside.
b) They stayed in the theatre.
4. What did Alex do?
a) He watched the fire.
b) He helped other people.

Ziel 5: Ich kann jemandem helfen, Theaterkarten zu kaufen.

Write the sentences.

1. for Romeo and Juliet • are • two tickets • How much • ?


How much are two tickets for Romeo and Juliet?
2. the show - start • When • does • ?

When does the show start?
3. for today's show, please • two tickets • Can • we have • ?

Can we have two tickets for today's show, please?
4. are - Here • you •

Here you are.

## Ziel 1: Ich kann Informationen zu Ferien in England verstehen.

Listen and choose the best place for these teens. There is one place you don't need.


Speaker 1: beach


Speaker 2: theme park


Speaker 3: theatre

Ziel 2: Ich kann über meinen Wohnort sprechen.
Put in the right words.


Hi!
I'm Tom and I live near Stapleton. It's a small village
in the north of England. Only 1,200 people
live there. I go to school in Stapleton.
The $\qquad$
$\qquad$ is boring, but the air
is better than in the city.


Ziel 3: Ich kann mich über das Schulleben unterhalten.
Match the questions with the right answers.

1. How do you get to school?
 a. It's PE (Physical Education).
2. What's your favourite subject?
b. I go to the cafeteria.
3. When does school start?
4. Where do you eat lunch?
 c. I get to school by bike.
5. When does the computer club finish?
d. It finishes at 3:30 p.m.
e. It starts at 7:45 a.m.

O Ziel 4: Ich kann eine Geschichte über ein historisches Ereignis lesen.


1 On Saturday my sister, Jen, and I went to the Globe Theatre to see a new play. We wanted to see our friend Alex. He is an actor and he had a part as a man in the play. He was very excited. The scenery and the costumes were great. But suddenly it happened: The cannon ball started a fire! All the actors were scared and ran away!
5 "Run! Alice, run!" my sister shouted and took my hand.
All the people shouted and ran away too. It was awful. Some people used water to fight the fire. It didn't help very much. We ran outside the theatre as fast as we could.
Twenty minutes later everyone was outside the theatre. It was sad to watch the fire. But then we saw Alex. He helped other people find their friends. It was good to see that everyone was OK.
a) Read the text and the questions. Underline the answers in the same colours as the questions.

1. Where did Alice and her sister go to see the play?
2. What happened suddenly?
3. What did Alice's sister shout?
4. How did some people fight the fire?
5. What did Alex do at the end?

Unterstreiche wichtige Informationen im Text. Das hilft dir, ihn besser zu verstehen.
b) Now answer the questions in a).


1. They went to the Globe Theatre.

2 A cannon ball started a fire.
3. "Run! Alice, run!"
4. Some people used water (to fight the fire).
5. He helped other people find their friends.

- Ziel 5: Ich kann jemandem helfen, Theaterkarten zu kaufen.

Match the sentences. Draw lines.

1. How much are the tickets for Aladdin? a. Drei Karten kosten $£ 60$.
2. Here you are.

b. Bitte schön.
3. Can we buy two tickets, please?
4. That's $£ 60$ for three tickets.
5. When does the show start?

c. Was kosten die Karten für Aladdin?
d. Wann fängt die Aufführung an?
e. Können wir bitte zwei Tickets kaufen?
