- 1. Löse alle Aufgaben.
- 2. Überprüfe deine Lösungen online. Gib dazu Bens Code in das Suchfeld auf der Klett-Homepage ein.
- 3. Gib dir selbst Punkte. Wenn du weniger als die Hälfte der Punkte hast, male das Kästchen rot aus und übe auf den Step by step-Seiten (z.B. bei Unit 1 auf S. 12-13).





Ziel 1: Ich kann Informationen zu Ferien in England verstehen.

 \rightarrow p. 12/1

5 6

P

		right	wrong
1.	Brad visited Tom on his farm near London.		4
2.	Brad and Tom helped with the animals.	√	
3.	Brad and Tom also went horse riding near the farm.	4	
4.	Brad fell off five times.		✓
5.	Sally went to Stapleton.		√
6.	She had a fantastic time.	4	

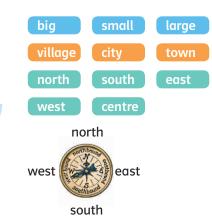
_/7P

Ziel 2: Ich kann über meinen Wohnort sprechen.

 \rightarrow p. 12/2

Fill in the missing information. (Lösungsvorschlag)

Hi!	
My name is <u>Jan</u>	and I'm from
Bamberg	. It's a <u>small</u>
town	. It's in the <u>north</u>
of Bavaria. I like it he	ere because <u>all my</u>
friends live here	too





Ziel 3: Ich kann mich über das Schulleben unterhalten.

 \rightarrow p. 12/3

Answer the questions. (Lösungsvorschlag)

My school starts at 7:45 a.m. 1. When does your school start? I get to school by bike/by bus/by train/on foot/.... 2. How do you get to school? 3. What is your favourite subject? My favourite subject is Maths/English/....

I eat lunch in the cafeteria/at home/.... 4. Where do you eat lunch?

5. What school club(s) are you in? I'm in the drama club/basketball club/....



Ziel 4: Ich kann eine Geschichte über ein historisches Ereignis lesen.

→p.13/4



- 1 On Saturday my sister, Jen, and I went to the Globe Theatre to see a new play. We wanted to see our friend Alex. He is an actor and he had a part as a man in the play. He was very excited. The scenery and the costumes were great. But suddenly it happened: The cannon ball started a fire! All the actors were scared and ran away!
- 5 "Run! Alice, run!" my sister shouted and took my hand. All the people shouted and ran away too. It was awful. Some people used water to fight the fire. It didn't help very much. We ran outside the theatre as fast as we could. Twenty minutes later everyone was outside the theatre. It was sad to watch the fire. But then we saw Alex. He helped other people find their friends. It was good to see that everyone was OK.
- P

1.	What	are	the	girls'	'names?
----	------	-----	-----	--------	---------

b) Jen and Alex

a)	Jen and Alice	

2.	How	did	some	people	fight	the	fire?	

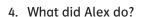
L	with water	
a)	with a cannon ball	L

b) with water

3. What did most of the people do?

a)	They	ran	outside.





a)	He	wate	hed	the	fire.
u,	110	wuu	มาน	uic	111

b) He helped other people.

4



Ziel 5: Ich kann jemandem helfen, Theaterkarten zu kaufen.

 \rightarrow p. 13/5

Write the sentences.

1. for Romeo and Juliet • are • two tickets • How much • ?

How much are two tickets for Romeo and Juliet?

2. the show • start • When • does • ?

When does the show start?

3. for today's show, please • two tickets • Can • we have • ?

Can we have two tickets for today's show, please?

4. are • Here • you • .

Here you are.



Ziel 1: Ich kann Informationen zu Ferien in England verstehen.

Listen and choose the best place for these teens. There is **one** place you don't need.



 \bigcirc

theme park

museum

theatre

beach







Lösungen online i2z7ur

Speaker 1: beach

Speaker 2: theme park

Speaker 3: <u>theatre</u>

O Ziel 2: Ich kann über meinen Wohnort sprechen.

Put in the right words.

village

country

north

people

air

Hi!

I'm Tom and I live near Stapleton. It's a small <u>village</u>

in the <u>north</u> of England. Only 1,200 <u>people</u>

live there. I go to school in Stapleton.

The <u>country</u> is boring, but the <u>air</u>

is better than in the city.



O Ziel 3: Ich kann mich über das Schulleben unterhalten.

Match the questions with the right answers.

- 1. How do you get to school?
- 2. What's your favourite subject?
- 3. When does school start?
- 4. Where do you eat lunch?
- 5. When does the computer club finish?

- a. It's PE (Physical Education).
- b. I go to the cafeteria.
- c. I get to school by bike.
- d. It finishes at 3:30 p.m.
- e. It starts at 7:45 a.m.

Ziel 4: Ich kann eine Geschichte über ein historisches Ereignis lesen. \bigcirc



- 1 On Saturday my sister, Jen, and I went to the Globe Theatre to see a new play. We wanted to see our friend Alex. He is an actor and he had a part as a man in the play. He was very excited. The scenery and the costumes were great. But suddenly it happened: The cannon ball started a fire! All the actors were scared and ran away!
- 5 "Run! Alice, run!" my sister shouted and took my hand. All the people shouted and ran away too. It was awful. Some people used water to fight the fire. It didn't help very much. We ran outside the theatre as fast as we could. Twenty minutes later everyone was outside the theatre. It was sad to watch the fire. But then we saw Alex. He helped other people find their friends. It was good to see that everyone was OK.
- a) Read the text and the questions. <u>Underline</u> the answers in the same colours as the questions.
 - 1. Where did Alice and her sister go to see the play?
 - 2. What happened suddenly?
 - 3. What did Alice's sister shout?
 - 4. How did some people fight the fire?
 - 5. What did Alex do at the end?

<u>Unterstreiche</u> wichtige Informationen im Text. Das hilft dir, ihn besser zu verstehen.



- b) Now answer the questions in a).
 - They went to the Globe Theatre.
 - 2 A cannon ball started a fire.
 - 3. "Run! Alice, run!"
 - 4. Some people used water (to fight the fire).
 - 5. <u>He helped other people find their friends.</u>

Ziel 5: Ich kann jemandem helfen, Theaterkarten zu kaufen.

Match the sentences, Draw lines,

- 1. How much are the tickets for Aladdin?
- 2. Here you are.
- 3. Can we buy two tickets, please?
- 4. That's £60 for three tickets.
- 5. When does the show start?

- a. Drei Karten kosten £60.
- b. Bitte schön.
- c. Was kosten die Karten für Aladdin?
- d. Wann fängt die Aufführung an?
- e. Können wir bitte zwei Tickets kaufen?



Jetzt kannst du noch einmal probieren, die Checkout-Aufgaben zu lösen.