

1. Löse alle Aufgaben.
2. Überprüfe deine Lösungen online. Gib dazu den Code in das Suchfeld auf der Klett-Homepage ein. Die Internetadresse findest du vorne im Heft.
3. Gib dir selbst Punkte. Wenn du weniger als die Hälfte der Punkte hast, übe auf den *Step by step*-Seiten (z.B. bei Unit 1 auf S. 14–15).

\_\_\_/3P

### Ziel 1: I can understand information about the job market in the UK.

→ p. 14/1

<p>1 Until the early 20th century the British Empire was the largest empire in history and had the world's strongest economy. Today, after the end of the British Empire, the UK still</p> <p>5 has a population of more than 66 million and it is still among the ten leading economies in the world. Within the UK England has the biggest economy and London has the UK's largest urban area and is the most important</p> <p>10 financial centre. Leading industries in England are the chemical and pharmaceutical industries as well as technical industries.</p>	<p>15 In the UK the service industries are also big industries, and tourism is an important job market in the UK. Young people in most countries in the UK go to state or private schools until they take their GCSE exams when they are 16. After that they can spend two more years getting their A-levels or they can study</p> <p>20 for different vocational qualifications to start a career. With a good education system and promising career prospects the UK economy hopes to stay strong and successful even after Brexit.</p>
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P

Answer the questions. Write short answers.

1. What made the British Empire number 1 in the world? its size and economy
2. Which two things do you learn about London? the UK's largest urban area, important financial centre
3. What two aspects are important for the UK, especially after Brexit? a good education system and (promising) career prospects

\_\_\_/7P

### Ziel 2: I can give a presentation about a job.

→ p. 14/2

P

Fill in the gaps with the right form of the words in brackets.

My dream job is to be a (1) painter (paint) and (2) decorator (decorate). I know a boy (3) whose (who) father stripped off all the wallpaper in his house and painted it very (4) nicely (nice). My friend and I helped him, and it was so (5) much (many) fun. He also wanted to paint the outside but (6) most (more) of it was too high up so he called a company with the right skills and (7) abilities (able) for that.

\_\_\_/3P

### Ziel 3: I can understand a travel blog post.

→ p. 14/3

P

Where do you find the information in the travel blog on page 5? Write the line(s).

1. Janet's children were not happy about the holiday plans. lines 8–10
2. Loch Lomond offers water sports for different levels. lines 21–22
3. You should really visit Glasgow. line 27

/6P

### Ziel 4: I can talk about the world of work.

→p. 15/4

P

Complete the text using the correct word or words.

efficient • more efficiently • had promised • have promised • had taken •  
have taken • hard • hardest • think • thinking • work • worked • working

I'm Alex and I'm a travel agent. Before I started my job training two years ago I had taken  
my GCSEs. At the agency I was working as hard as I could because my boss had  
promised me good career prospects. I can now organize things more efficiently  
and I work much faster than I did at school. Most of the time I help customers and book their flights and  
trips, so it's no use thinking about a career as a travel agent when you don't like  
working on a computer or communicating with people.

/5P

### Ziel 5: I can understand a story about a lost property office.

→p. 15/5

P

Read the text on page 10 again. Tick ✓ right, wrong or not in the text.

	right	wrong	not in the text
1. Napoleon wanted to start a lost property system in 1805.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. You must claim your lost property within three weeks.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Eddie is a gorilla that was found in the TfL lost property office.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Sam had to go the vet's because he was ill.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. You must describe your lost property in detail to get it back.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

/4P

### Ziel 6: I can pass on information at a bank.

→p. 15/6

#### Our new Mobile Banking App starts on January 1st

The banking app is designed for our business and private customers.

Log in quickly and securely with your fingerprint.

Manage your money easily and safely.

Check how much money is in your account at any time.

Quickly transfer money by using your password and the payee's bank details.

Deine Freundin hat für ihre Tante Informationen zu einer Bank-App erklärt. Sie ist sich aber bei ein paar Einzelheiten nicht sicher. Lies die App-Informationen und ergänze die Lücken auf Deutsch.

Die neue App ist für Privat- und Geschäftskunden (1) gedacht. Man kann sich schnell  
und sicher per Fingerabdruck (2) einloggen. Auf diese Weise ist es leicht und gefahrlos  
möglich, sein Geld zu verwalten. Zu jeder Zeit kann man nachsehen, wie viel Geld noch auf dem  
Konto/der Kontostand ist (3). Geldbeträge können mit Angabe eines Passworts und  
der Bankverbindung des Zahlungsempfängers (4) rasch überwiesen werden.

○ **Ziel 1: I can understand information about the job market in the UK.**

- 1 One hundred years ago the British Empire was the largest empire in history and had the world's strongest economy. Today, after the end of the British Empire, the UK still has a population of more than 66 million. It is also still among the world's ten leading economies.
- 5 Within the UK England has the biggest economy. London has the UK's largest urban area and is the most important financial centre. Other leading industries are the chemical and pharmaceutical industries as well as technical industries. The service industries are also big industries in the UK, and there are many jobs in tourism. Young people in most countries in the UK take their GCSE exams when they are 16.
- 10 After that they can stay at school or study for different job qualifications. With a good education system and career prospects the UK hopes to stay strong even after Brexit.



**P** Find the information in the text.

Which sentence tells you ...

1. how many people live in the UK? Today, after the end of the British Empire, the UK still has a population of more than 66 million.
2. that England's economy is very successful? Within the UK England has the biggest economy.
3. what students can do after they have finished school? After that they can stay at school or study for different job qualifications.

○ **Ziel 2: I can give a presentation about a job.**

Match the sentence parts. You don't need all the parts on the right.

- |  |  |  |
|--|--|--|
| 1. Companies are interested in people  |  | d. which prepares young people for their job.      |
| 2. An apprenticeship is an education   |  | e. whose skills and abilities are useful for them. |
| 3. A bank clerk is someone             |  | a. who helps customers in a bank.                  |
| 4. Young people are interested in jobs |  | b. which offer good career prospects.              |
- c. whom working high up is no problem.

○ **Ziel 3: I can understand a travel blog post.**

Read the text on page 5 again. Tick ✓ right, wrong or not in the text.

	right	wrong	not in the text
1. One of Janet's children didn't want to go to Scotland.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Janet found good reasons to go to Scotland.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Janet's husband wants to spend the next holiday in Italy.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. The Scottish Football Museum is in Inverness.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. The family is going on a night tour in Edinburgh.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

○ **Ziel 4: I can talk about the world of work.**

**P** There are six mistakes in the text. Cross out each mistake and write the correct word on the line.

I've been working as a ~~reception~~ in a London hotel for half a year. Before I started the job I ~~have~~ tried hard to find a flat in London but it was difficult. The rents were ~~to~~ high. I'm lucky because my boss offered me a little hotel room to live in. Now of course I work the hardest and most ~~efficient~~ of all because I don't want her to be ~~disappoint~~. What I like best about my job is organizing and ~~communicate~~ with hotel guests.

1. receptionist
2. had
3. too
4. efficiently
5. disappointed
6. communicating

○ **Ziel 5: I can understand a story about a lost property office.**

**P** Read the text on page 10 again. Complete the sentences with the right words from the text.

1. In American English lost property offices are called lost and found.
2. A stuffed gorilla was one of the unusual items taken to the TfL lost property office.
3. Lilly's mother took her to the next train station.
4. Sam managed to open the transport box and then suddenly he was gone.
5. You can search the internet and fill in the correct form to claim your lost property.

○ **Ziel 6: I can pass on information at a bank.**

**Our new Mobile Banking App starts on January 1st**

The banking app is designed for our business and private customers.

Log in quickly and securely with your fingerprint.

Manage your money easily and safely.

Check how much money is in your account at any time.

Quickly transfer money by using your password and the payee's bank details.

**P** Lies die obigen Angaben zu einer neuen Bank-App. Deine Freundin hat versucht, die Informationen für ihre Tante zusammenzufassen. Sie ist sich aber nicht ganz sicher und bittet dich um Hilfe. Finde fünf Fehler in der Zusammenfassung unten. Unterstreiche sie im Text und verbessere sie auf den Schreiblinien darunter.

Mit der neuen Bank-App können sich Firmen und Unternehmen per Geheimzahl einloggen. Die Bank wirbt damit, dass man sein Geld sowohl einfach und schnell also auch effizient verwalten kann. Man kann zu jedem Monatsbeginn den Kontostand einsehen. Mit Angabe eines Passworts und der Bankverbindung des Zahlungsempfängers können Geldbeträge abgehoben werden.

1. Geschäfts- und Privatkunden
2. Fingerabdruck
3. sicher
4. Jederzeit / Zu jeder Zeit
5. überwiesen