

\_\_\_/4P

## Ziel 1: I can understand information about young people in the USA.

→p.46/1

- 1 Young people in the USA often have very different backgrounds. There are the Native Americans of course, African Americans, Hispanic people from Mexico, Americans with  
5 ancestors from countries in Europe and many more. All of these have their own traditions but at the same time they all share English as their language and young people's lifestyles. The regions and landscapes in the US are  
10 different from one another too. There are big cities, like New York or Philadelphia, and huge areas of farmland, for example in the Midwest. The Amish people are a religious group who live on farms without electricity and they  
15 drive horse carriages instead of cars.
- 20 Most young people however have a more modern lifestyle. They think about their eating habits and the environment, for example, and use social media and the internet. The civil rights movement helped to end segregation. But today there's a difference between rich and poor people. In the big US cities you can find millionaires as well as homeless people. There are fewer opportunities  
25 for a good education and well-paid jobs for young people who are poor. The American Dream means that you can be successful if you work hard enough. Many young Americans believe in it, but it's only  
30 possible for a few of them.

**P** Complete the sentences with the right words from the text.

- Many Americans' ancestors came from Mexico, Africa and Europe.
- Amish people can't live with electricity while modern families can't live without it.
- It is harder for young poor people in the US to get a well-paid job.
- But they work hard because they believe in the American Dream.

\_\_\_/7P

## Ziel 2: I can talk about different ways of life.

→p.46/2

Fill in the right form of the verbs in brackets.

If I didn't live (not live) with my family, I would live (live) with my friends. If we were (be) rich, we could buy a big house for ourselves. If there was/were (be) a garden behind the house, we could/would grow (grow) our own food there. If we took (take) care of our garden, I think we would/could eat (eat) great vegetarian food. If we had a nice dinner, we could/would invite (invite) all our families over.

\_\_\_/10P

## Ziel 3: I can write a story about stereotypes. (Individuelle Lösung)

→p.46/3

**P**

Look at the picture and write a story in the simple past. Use at least five of the key words. Write about 100 words in your exercise book.

at first • boring • cool • good at ... • glasses • narrow • think of • view

Start like this:

The new boy in class

Last school year ....



/7P

### Ziel 4: I can write a comment on an article.

→p.47/4

Complete the text with suitable words and fill in the right form of the verbs in brackets.

In my opinion it's a good thing to stop eating meat. It's a fact that many animals suffer and many are bred (breed) just so that they can be slaughtered (slaughter) and eaten. As far as I can see, however, it's more realistic to ask people to eat less meat. If we explain, for example, that many trees are cut down (cut down) just to produce more animal food, people might think more about their eating habits.

/5P

### Ziel 5: I can understand texts about the civil rights movement.

→p.47/5

P

Read the text on page 42 again. Give the line(s) in the text where you find the following information.

1. A court decision ended segregation in schools by law. lines 3-4
2. Little Rock Central High School ended segregation at their school. lines 7-9
3. The police protected the Little Rock Nine against violence. lines 16-18
4. African-American reporters were hurt by the crowd. lines 19-20
5. All of the Little Rock Nine students had great careers. lines 30-37

/8P

### Ziel 6: I can pass on information about a lifestyle. (Lösungsvorschlag)

→p.47/6

1 A 'smart home' is a house or apartment with a number of devices that do tasks which you would normally have to do yourself. You can operate the devices with your phone or remote control or voice commands. Of course, several things are needed for your smart home, for example cameras, screens, computers, tablets, loudspeakers and security systems. What makes a smart home a better home for you? You can save energy and money with automated heating and air conditioning systems. Devices that operate your lights or window blinds in the house make your life easier. It also feels a lot safer with modern security systems and a camera that shows you the person who is ringing your doorbell. Last but not least, connected loudspeakers and integrated screens can play music, films or the news in any room at any time. So smart technology can keep you entertained and informed at all times in your home. To keep hackers from getting into your smart home, you should use safe passwords and have an expert check your security systems.

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Deine Eltern möchten euer Zuhause modernisieren. Beantworte ihre Fragen auf Deutsch.

1. Was bedeutet „smart home“? Ein Smarthome ist ein Zuhause, in dem Geräte die Arbeiten übernehmen, die man sonst selbst erledigen müsste.
2. Und wie steuert man das ganze? Per Handy, Fernbedienung oder Sprachbefehle.
3. Das ist sicher teuer. Welche Vorteile gibt es? Nenne 3. Energie/Kosten werden gespart. Das Leben wird erleichtert, das Zuhause sicherer.
4. Gibt es Risiken? Ja, Hacker können auf Daten oder das Smarthome zugreifen.

○ **Ziel 1: I can understand information about young people in the USA.**

**P** Read the text on page 44 again and tick ✓ the right answers.

- |   |   |
|---|---|
| 1. Many Hispanic people in the USA ...                              | 3. The civil rights movement ...                                      |
| a) have ancestors from Europe. <input type="checkbox"/>             | a) ended segregation. <input checked="" type="checkbox"/>             |
| b) originally came from Mexico. <input checked="" type="checkbox"/> | b) led to discrimination. <input type="checkbox"/>                    |
| c) follow diverse traditions. <input type="checkbox"/>              | c) improved the job market. <input type="checkbox"/>                  |
| 2. In the USA there is a gap between ...                            | 4. Many young Americans ...   |
| a) cities in the middle or the west. <input type="checkbox"/>       | a) achieve the American Dream. <input type="checkbox"/>               |
| b) young and old people. <input type="checkbox"/>                   | b) believe in the American Dream. <input checked="" type="checkbox"/> |
| c) the rich and poor. <input checked="" type="checkbox"/>           | c) have a well-paid job. <input type="checkbox"/>                     |

○ **Ziel 2: I can talk about different ways of life.**

Underline the right words.

- If I lived on an Amish farm, I think I missed • would miss • would have missed the internet a lot.
- I'm sure I could live without make-up if I have • had • have had to follow the Amish rules.
- I would miss my family if I left • would leave • had left the country.
- If I have learned • learn • learned how to be a good farmer, I would maybe eat better food.
- If I led a simple life, I would enjoy • would have enjoyed • enjoyed spending a lot of time outside.

○ **Ziel 3: I can write a story about stereotypes.**

**P** Put in the right words. You don't need all the words.

Last school year there was a new boy in our class who came from another school. At first

I thought Timo was just boring. He wore glasses and funny clothes and didn't talk much.

In the summer I saw Timo with his little brother and their skateboards in the park. Timo was really good at skateboarding and they did great tricks together. I looked at him and understood that my view of him had been too narrow.

If I had met Timo in the park earlier, we would have become friends in school. Now I know that my ideas about him were wrong and just stereotypes.

○ **Ziel 4: I can write a comment on an article.**

Match the phrases with their correct meaning. You don't need one of the phrases on the right.

- |                                       |   |
|---------------------------------------|---|
| 1. I disagree with him when ....      | a. I think it's a better idea to ....         |
| 2. It's more realistic to ....        | b. The reason is ....                         |
| 3. As far as I can see, ....          | c. Can you maybe tell me about ...?           |
| 4. One thing I'd like to know is .... | d. I think ....                               |
| 5. In my opinion ....                 | e. I don't think he's right when he says .... |
|                                       | f. From what I know, ....                     |

○ **Ziel 5: I can understand texts about the civil rights movement.**

Read the text on page 42 again. Put the events in the right order.

- 3 The media showed how the Little Rock Nine were treated.
- 2 White people used violence against black students.
- 4 The police protected the Little Rock Nine against angry white people.
- 1 The Supreme Court said that segregation in schools was against the law.
- 5 The Little Rock Nine students were respected and honoured.

○ **Ziel 6: I can pass on information about a lifestyle.**

Deine Eltern möchten euer Zuhause modernisieren. Hilf ihnen, sich gut zu informieren und lies den Text auf Seite 45 noch einmal. Unterstreiche die gesuchten Informationen in unterschiedlichen Farben und ergänze dann die Tabelle.

Wie können die Geräte gesteuert werden?	* Per Handy * <u>Mit einer Fernbedienung</u> * <u>Durch Sprachbefehle</u>
Was spricht für ein Smarthome?	* Einsparen von Energie und <u>Kosten</u> * <u>Mehr Comfort / einfacheres Leben</u> * <u>Mehr Sicherheit</u> * <u>Unterhaltung und Information</u>
Anwendungsbeispiele	* Automatisch gesteuerte Heizungs- und Klimaanlage * <u>Licht- und Jalousiensteuerung</u> * <u>Sicherheitssysteme und Eingangskameras</u> * Vernetzte <u>Lautsprecher/Bildschirme für Musik/Filme</u>
Sicherheitshinweise	* Nutzung <u>sicherer Passwörter</u> * Kontrolle der <u>Sicherheitssysteme durch Experten</u>