



Having a voice

The information about each TTS student can help you with exercises 3 and 4.

Fikayo (Year 11, Student Council)

- **General procedure:** Brings topics / problems from her class into Student Council for discussion
- **Success story:** helped to add a warmer piece of clothing (a jumper) to the official school uniform



Ben (Year 11, Student Council)

- **Feelings about Student Council:** feels members should be good at listening, sharing, finding a compromise
- **Current project:** organising everything for the school prom (catering, venue, music)



Ellen (Year 13, Student Voice)

- **Feels strongly about:** refugee rights and integration (helps at a charity for refugees); women's rights
- **Political future?** Not interested in being a politician, but considers herself a political activist

Jack (Year 12, Student Voice)

- **Success story:** helped to have a gym built at TTS for students in their private time
- **Feels strongly about:** politics; anti-fascism
- **Political future?** Can see himself as a politician or a political activist



Taylor (Year 12, Student Voice)

- **Job at Student Voice:** secretary
- **Recent issues:** problems at the very crowded bus stop; dangerous for the younger students ('health hazard'); looking for ways to improve things
- **Political future?** No; her passion is within teaching



procedure [prə'si:dʒə] Ablauf ○ jumper [ˈdʒʌmpə] Pullover ○ prom [prɒm] Abschlussball ○ venue [ˈvenjuː] Veranstaltungsort; Location ○ fascism [ˈfæʒɪzəm] Faschismus (Achtung Aussprache!) ○ health hazard [ˈheɪlθ ˌhæzəd] Gesundheitsrisiko