



\_\_\_/4P

## 1 I can understand information about Ireland.

→p. 32/1

Answer the questions. You don't have to write complete sentences.

1. Why are there so many Irish people in America?

many Irish people went to America because of the great famine

2. What is the weather like in Ireland?

it can be windy and it rains very often

3. What happens on 17th March?

St. Patrick's Day: people wear green clothes and take part in parades

4. What can you visit in Dublin? Name three things or places.

Trinity College Library, Zoo, Castle, Jeanie Johnston, Croke Park Stadium, ...



\_\_\_/4P

## 2 I can ask for information at the tourist office.

→p. 32/2

Find the right phrases for the following situations. You can find them all in your book on page 34.

1. You work at a tourist office and someone comes in.

Hello. Can I help you?

2. You need some advice about which sight you can visit and which activities you can do.

What would you recommend doing here?

3. You want to know what a football fan can do in this place.

Is there anything here for football fans?

4. You want to know if the sight is far away.

Is it far away from here?

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## 3 I can understand an audio guide.

→p. 33/3  
5

Listen to the audio guide and tick the right answer.

1. The museum is about ...

farming in Ireland.

Irish history.

the 18th century.

3. The longest Viking war ship ever found was ...

37 metres long.

30 metres long.

13 metres long.

2. A Viking war ship was called ...

knorr.

fighting boat.


dragonship<sup>1</sup>.

4. We know for sure that ...

Christopher Columbus was the first to discover America.

the Vikings discovered America.

a part of a Viking ship was found in America.

1 dragon = 

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## 4 I can talk to a host family.

→p. 33/4

Look at these situations. What can you say to be polite? (*Musterlösung*)

1. Your host mother has made dinner.

*Thank you for making dinner!*

2. She offers you some tea, but you'd like to have a coffee.

*Um, I don't drink tea. Is it OK if I have a coffee?*

3. You liked the meal.

*The meal was delicious. / Thank you, that was very good. / I liked it.*

4. You had a wonderful time with your host family.

*I've really enjoyed my time here. / I had a great time, thank you.*

5. Your host mum wants to know what the differences are between Ireland and Germany.

*The big difference is that Ireland is so green. / ... it's so green here.*

\_\_\_/4P

## 5 I can understand a story about moving to another country.

→p. 33/5

Read the text, then answer the questions below. You don't have to write complete sentences.

### Music makes friends

Sarah has just moved from Orlando, Florida, to Dublin because her father got a very good job there. Ireland is very different. In Florida it was warm and sunny most of the year. And here? It's November now and it's foggy and rainy outside and you can't

- 5 leave the house without a hat. But the worst thing is that she misses her friends. In Orlando she was the singer in the school band and she met her friends every afternoon at practice. It isn't easy to keep in contact now because there is a time difference of five hours. One afternoon the doorbell rings. Sarah opens the door and – wow, who is this good-looking boy? And there's a girl next to him. She says, "My name is Shauna and this is my brother
- 10 Liam. We live next door. You are new here, aren't you? Well, I play the guitar in a band and Liam plays the piano. I've heard that you are good at singing. Would you like to join us?" "Maybe Ireland is better than I thought," Sarah thinks.



1. What was the weather like in Florida?

*warm and sunny most of the year*

2. What was Sarah's hobby in America?

*singer in the school band*

3. Why isn't it easy to keep in contact with her friends at home?

*time difference of five hours between Ireland and Florida*

4. Why does Sarah think that Ireland is better than she thought?

*she can join a band; the boy who plays the piano is good-looking*



1 I can understand information about Ireland.

What is it? Find the the right information and draw a line.

- |                          |   |
|--------------------------|---|
| 1. St. Patrick's Day     | ... you can listen to traditional and modern songs. |
| 2. Many Irish people     | ... because of all the rain.                        |
| 3. In Irish pubs         | ... is in the library of Trinity College now.       |
| 4. Road signs in Ireland | ... can speak two languages.                        |
| 5. Ireland is so green   | ... is on 17th March.                               |
| 6. The Book of Kells     | ... are in English and Irish.                       |
| 7. Irish schoolchildren  | ... died during the potato famine.                  |

2 I can ask for information at the tourist office.

Complete the dialogue at the tourist office. You don't need all the words.

- is taking place
- especially
- map
- sightseeing
- how are you
- don't be afraid
- actually
- main sights
- can I help you
- recommend
- it's really worth a visit

Keela: Hello, can I help you \_\_\_\_\_?

Tom: Yes, thank you. I'm very interested in history because my family is Irish. They left Ireland in 1845 and went to the USA. Can you recommend \_\_\_\_\_ a sight for me?

Keela: Well, Dublin is the perfect place for you! There's a museum about Irish History and they've got many lists of people who left Ireland during the famine! It's really worth a visit \_\_\_\_\_.

Tom: OK, thanks. And do you have any idea what my children might like?

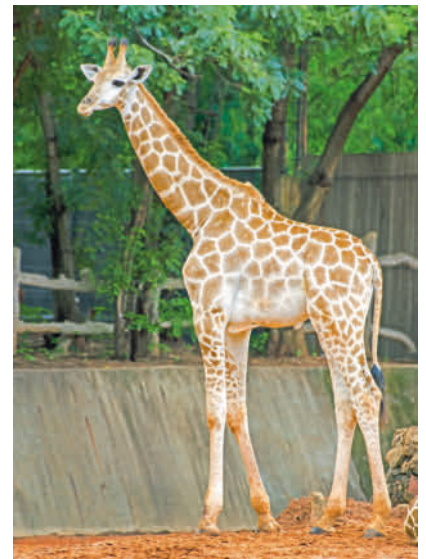
Keela: Of course! Dublin Zoo is always great, especially \_\_\_\_\_ for kids.

They can feed some of the animals there. And don't be afraid \_\_\_\_\_, it's very safe. Maybe you should go in the evening. This week the famous festival of light is taking place \_\_\_\_\_ there.

Tom: That sounds great.

Keela: And if you want to see more of the city, there is a special sightseeing \_\_\_\_\_ tour for children. You will get a map \_\_\_\_\_ with the main sights \_\_\_\_\_, playgrounds and restaurants for kids.

Tom: Thanks a lot. You've made my day!



### 3 I can understand an audio guide.

5

Listen to the audio guide again and read the sentences below. There is one mistake in each sentence. Underline it and write the right information on the lines.



1. You can see gold from different cultures at the museum. centuries
2. The Vikings were very dangerous in Irish history. important
3. The dragonships were long, slow and hard to destroy. fast
4. A dragonship had room for 14 to 60 men. 40 to 60
5. Vikings were the knights of the sea. kings
6. Some people say that the Vikings destroyed America. discovered

### 4 I can talk to a host family.

Put the dialogue between Ethan and Fiona in the right order. Write the numbers 2–6 on the lines.

- 3 Thank you. Could I please have a glass of orange juice?
- 5 Yes, that's fine too. Thank you very much.
- 1 Excuse me, Aunt Fiona. I can't find a towel in my bathroom.
- 4 We don't have any at home, I'm afraid. But what about apple juice?
- 2 Oh, I'm sorry. I must have left it in Caitlin's room when I was talking to her. I'll get you one, OK?
- 6 You're welcome.



### 5 I can understand a story about moving to another country.

a) Read the text on page 31 again. Are the sentences right or wrong or is the information not in the text?

	right	wrong	not in the text
1. Sarah had to move to a new home because of her father.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. It's warm and sunny in November in Ireland.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. She sometimes does video calls with her friends in the USA.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Shauna and Liam are her neighbours.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Liam plays the guitar.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

b) Correct the wrong sentences here.

2. It's foggy and rainy in November in Ireland.

5. Shauna plays the guitar. / Liam plays the piano.

# SPEAKING SKILLS



Here you can find out how to describe pictures.

## 51/4 1 Describe the picture.



- a) Look at the picture for a few seconds. Then write what you think it is a picture of.

In the picture I can see many people in funny costumes. I think that it is a photo of St Patrick's Day in Ireland.

You can use these phrases:  
This is a photo of/about ...  
In the photo/picture I can see ...  
I think that it is a photo of ...

- b) Now look at the photo again. Which of these people or things can you see? Tick the right words.

people ✓

buildings ✓

streets

a river

a bridge ✓

traffic

the sun

clouds ✓

funny costumes ✓

- c) What can you see in the foreground?

young people who are wearing funny costumes

Remember to use the present progressive when you describe what people are wearing or doing.

- d) What can you see in the background?

different buildings

- e) Choose a person from the picture and describe what he or she is wearing and doing. How does he or she feel? Make notes in your exercise book. *(individuelle Lösung)*

- f) Record your description from e), for example with a phone. Listen to your recording and take notes. What was good? Is there anything you could do better? *(individuelle Lösung)*

- 6 g) Listen to the example.

- h) Compare your description with the sample description. Listen for useful phrases and take notes.

In the foreground I can see ..., There are..., Maybe..., He looks ..., I think ...

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## 2 Now look at these pictures. (individuelle Lösung)

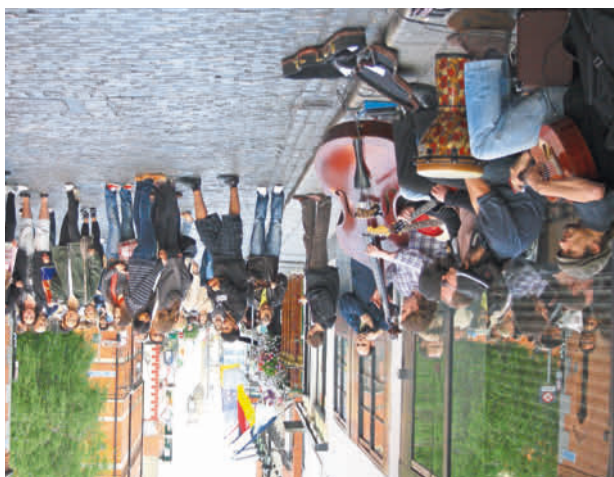
Choose one and describe it to your partner.

Look at the tips on page 51  
in your textbook for help.

A



B



## 3 Draw your own picture and talk about it. (individuelle Lösung)

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a) Choose five objects and draw them in your picture (A).

flower

cat

football

book

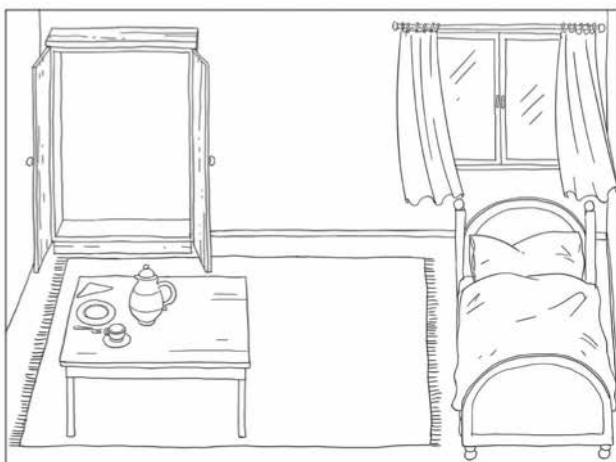
clock

guitar

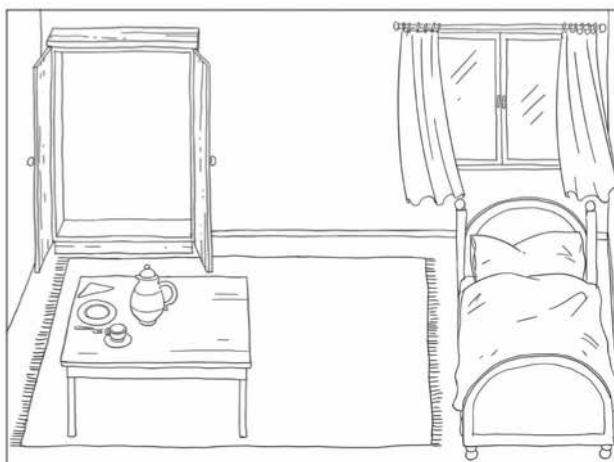
bag

mobile phone

(A) My room



(B) My partner's room



b) Describe your picture for your partner. He or she must draw in his or her workbook what you have described (picture B). You can add more things to your picture too. Take turns.

c) Compare the two pictures. Is everything correct?



# The past

53/4 **1 Put in the right forms of the verbs. Use the simple past or the past perfect.**

## INTERNET

### The most terrible day I've ever had!

Today was (be) really crazy.

I had planned (plan) to get up at 6:00, but my alarm clock didn't ring (not ring). An hour later my mom came (come) into my room and woke (wake) me up. Of course I was (be) too late! I didn't have (not have) breakfast –

I just brushed (brush) my teeth. Then I ran (run) to get the bus, but I missed (miss) it. I went (go) home again to get my bike, but oh no!

I had left (leave) it at a friend's house the day before. So I took (take) my brother's skateboard. On my way to school, it started (start) to rain. When I arrived (arrive) at school, I was (be) wet all over.

We had (have) Maths in the first lesson and we did (do) a test. In the second lesson my project group wanted (want) to give a talk about our class project, but

I had forgotten (forgot) our poster. It was still at home. During break my best friend Laura came (come) to me and I told (tell) her all about my bad luck.

She looked (look) at me, but she didn't say (not say) a word and went (go) away! Then she came (come) back again, smiling. She had

bought (buy) a sandwich at the cafeteria for me! "Why didn't you call (you not call) me? My mum took (take) me to school by car," she said (say) and gave (give) me her warm pullover. I'm so glad to have a friend like Laura!



53/4 **2 Match the sentence parts.**

- |  |  |
|--|--|
| 1. While Sean was working on his school project, | A who were you talking to?                         |
| 2. I saw you in town yesterday. Tell me,         | B while Derek was preparing breakfast.             |
| 3. Ethan was watching Sean's hurling match       | C a friend called him on the phone.                |
| 4. Amy and Ethan came into the kitchen           | D when it started to rain and the players got wet. |
| 5. While Amy was shopping in Galway,             | E when she heard the doorbell ring.                |
| 6. Fiona was looking for a towel for Ethan       | F her keys fell out of her handbag.                |

53/4

### 3 What's missing in this dialogue? Write the right numbers in the boxes.



Derek: (1) the Aran Islands, Amy?

Amy: Well, I (2) them in the guidebook on the plane. They must be great.

Derek: They are! And I (3) for years. So I (4) to Fiona. We'd like to take you there at the weekend.

Amy: That's a great idea! Let's tell Ethan.

Derek: Oh, I think he (5). He (6) take the dog for a walk.

Amy: No problem. I'm sure he wants to go too. He only (7) yesterday that he would like to know if the people there really speak Irish.

haven't been there

3

told me

7

wanted to

6

've just talked

4

has just left

5

read about

2

Have you heard about

1



53/4

### 4 Complete the text about Caitlin's class trip to the Giant's Causeway.

Put in the right tense. Sometimes more than one tense is possible.

7 a.m.: Caitlin is wide awake . She woke up (wake up) at 5:30 this morning! She didn't sleep (not sleep) well last night because she was (be) so excited. Her class will go / is going to go / is going (go) to the Giant's Causeway today! She has already seen (already, see) many photos of it, but she hasn't been (not be) there yet.

8 a.m.: They have just got on (just - get on) the bus. Everybody is (be) excited now.

10 a.m.: The bus trip is great. Laura and Caitlin are having (have) a lot of fun with the other kids. They are playing (play) cards and other games.

2 p.m.: Now they are visiting (visit) the Causeway. Laura has already seen (already - see) it many times, but that's OK. She is (be) happy to be with Caitlin and the rest of the class.

9 p.m.: Caitlin is at home again now. She is sitting (sit) in her bedroom and thinking (think) about the trip. 'That was (be) nice. I had (have) so much fun! Especially when we sang (sing) songs with the bus driver on the way home!'

