



\_\_\_/4P

### 1 I can understand information about American school life.

→p. 90/1

Here are some answers, but the questions got lost. Find the questions and write them on the lines.

1. What is the Pledge of Allegiance?

It's a sentence which American students say at the beginning of a school day.

2. Why do American students have to move to different classrooms all day?

Because American teachers stay in their own classroom.

3. Who is the 'student of the month'?

That's a student who worked hard and behaved well; he or she gets a certificate.

4. What do marching bands do? / What are marching bands?

They play music at sports competitions and other events at school or in town.

\_\_\_/4P

### 2 I can give and understand directions. (Musterlösung)

→p. 90/2

Find good phrases for the following situations. What can you say?

1. You are new at your school. You meet a student at the entrance and ask for help.

Excuse me, I'm new here. Can you help me?

2. You don't know where the teachers' room is and ask for help.

How do I get to / Can you tell me how to get to the teachers' room?

3. You want to know how long it will take to get there.

How long will it take to get there?

4. You thank the student for her help.

Thank you / Thanks for your help.

\_\_\_/6P

### 3 I can understand a text about the school system.

→p. 90/3

Read the text and put in the missing words.

study

student

popular

expensive

home

teachers

Hi, I'm Dan. I'm a student at Pineview High School. I'm glad it's a public school.

Private schools can be really expensive. And my school is just around the corner.

In the USA students usually go to the school which is near their home. But there are also some students who don't go to school at all. They stay at home and study with their parents

or private teachers. This is called 'homeschooling', but it's only popular

in some states.

\_\_\_/4P

**4 I can compare school life in the USA and Germany.**

→p. 91/4

	American schools	German schools
1. How strict are the school rules?	👍👍👍👍	👍
2. How long is a school day?	👍👍👍	👍
3. How strict are the teachers?	👍👍	👍👍
4. How many extracurricular activities are there?	👍👍👍👍	👍👍
5. How important are sports at school?	👍👍👍👍👍	👍👍

Compare school life in the USA and in Germany. You can use these words:

- But
- as ... as
- However, ...
- too
- er/more ... than

1. *The school rules are stricter in America than in Germany.*
2. *A school day in America is much longer than in Germany.*
3. *However, teachers in American schools are as strict as teachers in German schools.*
4. *But in American schools there are more extracurricular activities than in German schools.*
5. *Sports are more important in American schools than in German schools.*

\_\_\_/5P

**5 I can understand a comic strip about school life.**

→p. 91/5


a) Look at the comic on pages 86–87. Who could say this? Match the sentences with the pictures.


Urgh – I don't like his kisses!


They don't like me anymore.


There he is!

Is that Henry?









\* b) Find a good sentence for this picture.

*(Musterlösung) I want to go home!*





1 I can understand information about American school life.

Find the right explanation and draw a line.

- |  |  |
|--|--|
| 1. Students say the Pledge of Allegiance | has worked hard and behaved well.        |
| 2. A yellow school bus                   | between different schools.               |
| 3. There are often sports competitions   | that performs at big school events.      |
| 4. American students have lockers        | brings the children to school every day. |
| 5. The 'student of the month'            | for books and sports clothes.            |
| 6. Many schools have a marching band     | at the beginning of a school day.        |



2 I can give and understand directions.

Complete the dialogue with the right words.

- 

Steve: Can you help me, please? How do I get to \_\_\_\_\_ the new computer room?

Amy: It's easy! First go down \_\_\_\_\_ the corridor and walk past the cafeteria.

Then turn right at \_\_\_\_\_ the end of the corridor and walk straight ahead \_\_\_\_\_.

The new computer room is on the left \_\_\_\_\_.

Steve: Thanks. Will it take long? I'm already a bit late.

Amy: No, it's only two minutes \_\_\_\_\_ from here.

3 I can understand a text about the school system.

Read the text on page 88 again. Are the sentences right or wrong or is the information not in the text?

	right	wrong	not in the text
1. A lot of American students are homeschooled because it is so popular.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Private teachers are better than the teachers at public schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. After preschool students go to elementary school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. American students only take subjects which they like.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. There are a lot of extracurricular activities at American high schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Most students join football or baseball teams.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

○ **4 I can compare school life in the USA and Germany.**

Complete the dialogue with the following words:

however

longer than

by bus

in Germany

more important than

as ... as

stricter than

car

the same

1. In the USA most students go to school by bus, but some have their own car.
2. School rules in the USA are stricter than in Germany.
3. However, German teachers are usually as strict as American teachers.
4. An American school day is longer than a school day in Germany.
5. In American schools, sports are more important than in German schools.
6. American students have to do a lot of homework. That's the same in Germany.

○ **5 I can understand a comic strip about school life.**

- a) Read the comic on pages 86–87 again. What happened first? What happened next? Put the sentences in the right order. Write the numbers 1–10 in the boxes.

- 6 The other team can't find their mascot.
- 9 Robinson High School wins a game.
- 3 The Robinson High player says that they need a new mascot.
- 10 Henry flies away.
- 2 A football player from Kennedy High gives Henry a kiss.
- 5 The players from Robinson High School steal Henry.
- 1 Robinson High School loses another game.
- 7 A cheerleader eats some chicken.
- 4 Two players decide to steal Henry.
- 8 A player from Kennedy High School thinks that Henry is dead.

Look at one picture at a time and think about what is happening. Can you find a sentence about it in the list on the left? Then this is the next sentence.



- \* b) Find a good title for the comic. (Musterlösung)

Where is Henry?





## An e-mail from Dan

### E-MAIL

Dear Leonie,

Do you miss your American friends? I'm very glad that it's vacation at the moment. School was really terrible last month: We had to take a lot of tests. My classmates and I had to give a presentation in Astronomy! Did you get the astronomy stuff I sent you?

My vacation has been great so far. My family and I went to New York City! We went to see my aunt and uncle who live there. Have you ever been to New York City? We had a great time. My aunt and my uncle showed us around town. We visited some museums. That was OK, but I preferred walking around town and looking at the buildings. The skaters in Central Park were really cool. Guess what: Dad bought me a new skateboard!

Right now I'm back home and I'm trying to do some tricks on my skateboard.

What have you done lately? What are your plans for the rest of vacation?

Dan

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### 1 Read Dan's e-mail to Leonie.

- a) What do you think of it? Is it a good e-mail? Would you be happy to get it?
- b) All the following things should be included in an e-mail. Which of these things can you find in Dan's e-mail? Tick them.

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> opening phrases      | <input type="checkbox"/> closing phrases                          | <input checked="" type="checkbox"/> name of the writer                |
| <input checked="" type="checkbox"/> questions for Leonie | <input checked="" type="checkbox"/> news about Dan                | <input checked="" type="checkbox"/> words like "Hello ..."/"Dear ..." |
| <input type="checkbox"/> connecting words                | <input type="checkbox"/> closing words like "Love," or "See you," | <input checked="" type="checkbox"/> middle part                       |

When you write a letter, you need two more things. Do you remember what they are?

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### 2 How to start your e-mail with some nice opening phrases.

- a) Complete the text with the right words.

but      I hope      Dear      I'd like to tell you      It was great to  
 earlier      How      I'm sorry      Thanks so much

Dear \_\_\_\_\_ Katie,

How \_\_\_\_\_ are you? I hope \_\_\_\_\_ you're doing fine. Thanks so much \_\_\_\_\_

for your last e-mail. It was great to \_\_\_\_\_ hear from you again. I'm sorry \_\_\_\_\_

that I didn't write sooner, but \_\_\_\_\_ I've been very busy. Today I'm writing because

I'd like to tell you \_\_\_\_\_ that/about ...

- b) How could the last sentence end? Write a good sentence. (Musterlösung)

... my last weekend. I had such a great time!

125/4 **3 How to write good closing sentences.**

a) Find the right ending for these sentences. Draw lines.

- |                     |                      |
|---------------------|----------------------|
| 1. Well, that's all | hear from you soon.  |
| 2. I must go now    | to everybody.        |
| 3. Don't forget to  | because I ...        |
| 4. I hope to        | phone me if you can. |
| 5. Give my love     | for now.             |

You can use all the phrases on this page when you write a letter too.



b) Write sentences 1–5 on the lines.

1. Well, that's all for now.
2. I must go now because I ...
3. Don't forget to phone me if you can.
4. I hope to hear from you soon.
5. Give my love to everybody.

125/4 **4 How to use connecting words/phrases.**

Tick the right answers. Two answers are correct; one is wrong. Which words/phrases do you use to ...

- |   |   |
|---|---|
| 1. ... introduce news or a new idea:                                | 3. ... say something in a shorter/clearer way:                      |
| <input type="checkbox"/> To keep it short, ...                      | <input checked="" type="checkbox"/> To make a long story short, ... |
| <input checked="" type="checkbox"/> You'll never believe it, but... | <input type="checkbox"/> Actually, ...                              |
| <input checked="" type="checkbox"/> Have you ever heard of...       | <input checked="" type="checkbox"/> To keep it short, ...           |
| 2. ... say something you've just thought of:                        | 4. ...summarise what you've already said:                           |
| <input checked="" type="checkbox"/> Actually, ...                   | <input type="checkbox"/> However, ...                               |
| <input type="checkbox"/> In other words ...                         | <input checked="" type="checkbox"/> All in all, ...                 |
| <input checked="" type="checkbox"/> By the way,...                  | <input checked="" type="checkbox"/> In other words, ...             |

125/4 **5 Improve Dan's e-mail. (individuelle Lösung)**

- a) Rewrite Dan's e-mail in your exercise book. Write about 120 words. Don't forget to use ...
- |                                    |                                    |
|------------------------------------|------------------------------------|
| - two or more good opening phrases | - some more news/questions         |
| - four connecting words/phrases    | - two or more good closing phrases |
- b) Underline all the questions Dan asks in his e-mail.
- c) You are Leonie. Answer Dan's e-mail and his questions. Use the sentences from exercises 2–4 for help.





# Describing people, places and things

127/3

## 1 Describe these people.

a) Read the descriptions. Match each picture with the right text. Write the letters in the boxes.



Hi! My name is Alan. I've got short black hair. My face is round and my eyes are green. I'm not very tall. My brothers are a lot taller than me. But I can speak very loudly!

A

Hello! I'm Helen and my height is normal. I've got long brown hair. My hair is even longer than Susan's. But I guess I'm as old as she is. My eyes are brown. My face is not round, it's long.

C

I'm Susan. I'm not as tall as the others. In fact, I'm quite short. I've got blue eyes and brown hair. I'm good at music: I can play an instrument and sing beautifully.

B

Hi everyone! My name is Richard. I'm older than the others - I'm 65. That's why I need glasses. But I think they look perfect on my round face. I've got short grey hair and blue eyes.

D



b) Read the sentences from a) again and complete the table. How can a person look? (Musterlösung)

height	hair	face	eye colour
tall	short ↔ long	round ↔ long	green
(quite) short	black	glasses	brown
normal height	brown	c) freckles	blue
	grey	c) long/short nose	c) black
	c) red/ginger	c) big/small ears	
	c) blonde		
	c) dyed hair		
	c) curly ↔ straight		



c) Write more words in the table. Think of more words to describe hair, for example. You can use a dictionary too. (Musterlösung)

d) Look around the classroom and choose a person you want to describe to your partner. Say what the person looks like and how he/she does things. Your partner has to guess who you mean. Start like this: "The person I spy with my little eye has/is..." Take turns. (individuelle Lösung)



127/3  **2 Compare these people and complete the sentences.**

	Frank	Marc	John
age:	31	45	31
height:	1.86	1.86	1.68
hair:	short	very long	long

- Frank is as old as (old) John. He is younger than (young) Marc.  
He is as tall as (tall) Marc. He is taller than (tall) John.  
Frank's hair is shorter than (short) John's and Marc's hair.
- Marc is older than (old) John and Frank. He is as tall as (tall) Frank but he is taller than (tall) John. His hair is longer than John's and Frank's hair.
- John is younger than Marc. He is as old as Frank.  
He is shorter than Marc and Frank.  
His hair is longer than Frank's hair but not as long as Marc's hair.

127/3  **3 Find the right answers in the box and write the letters on the lines.**

Pineview High School is a really big and (1) c high school in the USA. It's (2) b than many other high schools in the USA. But you can (3) a find all the different rooms in this huge building. The technology block for example is just opposite the teachers' room, (4) c is on the first floor. Students (5) b want to eat something at lunchtime can go to the school cafeteria. Some students must eat (6) d because they have classes after lunch. Others can relax a bit and go to the library, (7) b is at the end of the corridor on the second floor. The library at Pineview High School is the (8) c place to go for those students (9) a want to study or read a book. You can only speak very (10) b there.



- |    |                |                 |               |                |
|----|----------------|-----------------|---------------|----------------|
| 1  | a) most modern | b) as modern as | c) modern ✓   | d) more modern |
| 2  | a) big         | b) bigger ✓     | c) biggest    | d) as big as   |
| 3  | a) easily ✓    | b) easiest      | c) easy       | d) easier      |
| 4  | a) who         | b) what         | c) which ✓    | d) when        |
| 5  | a) which       | b) who ✓        | c) what       | d) where       |
| 6  | a) quicker     | b) quick        | c) quickest   | d) quickly ✓   |
| 7  | a) where       | b) which ✓      | c) who        | d) why         |
| 8  | a) good        | b) as good as   | c) best ✓     | d) better      |
| 9  | a) who ✓       | b) when         | c) which      | d) what        |
| 10 | a) quiet       | b) quietly ✓    | c) more quiet | d) most quiet  |