

___/5P

1 I can understand information about rural America.

→p. 32/1

Read the text. Underline the wrong information (five details) and write the correct information on the lines.

Most of the United States is rural, but only a majority of the population lives in these areas. You often see the swampland of the American Midwest in movies.

minority

The great thing is that the country's landscape makes many activities possible: go bear sledding in Alaska or climbing in the Rocky Mountains. There are a lot of national parks, where you can see wild animals and do a guided tour with a tourist.

farmland

dog

ranger

Many families live far away from the nearest town, so parents are allowed to entertain their children; they teach them every school subject.

homeschool

___/10P

2 I can write a personal e-mail. (individuelle Lösung)

→p. 32/2

Use this information to write an e-mail to your pen pal. Write it in your exercise book.

How are you? • sorry for only answering now. • family moved • horse ranch now • love riding • I do ... all day long • disadvantage is ... • need driver's license • drop me a line sometime • lots of love

___/6P

3 I can understand ads for outdoor activities.

→p. 32/3

CLEAN UP THE FOREST!

Everybody enjoys spending time in our national park. A lot of people like hiking. But unfortunately the park is polluted by visitors every day. Do you want to protect it? Then join our cleaning team. It's a great way to get close to nature.

DINOSAURS!

At our Dinosaur Park in California you can see real dinosaurs. Use a hammer and a pick to dig out fossils and bones¹ or even a T-Rex! Be ready for a very dry and rocky landscape. Finding a dino bone might be the best adventure of your life!

TEENS FOR KIDS!

Interested in a job as a junior ranger in our national park? You will be trained to lead teenagers of all ages through our park and answer their questions. Teach them about the wildlife, the ecosystem and, of course, our huge mammoth trees.

1 bone = Knochen

Read the ads. Then decide which activity would be best for the following students.

	Clean up the forest	Dinosaurs	Teens for kids
1. Peter likes to collect old things.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Meggy has time to do a training program.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Sheryl never makes a mess.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Jacob loves all kinds of trees.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Katie likes to work with her hands.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Ryan likes working in groups.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 I can write an article about a national park.

→p. 33/4

These sentences about Shenandoah Park have got mixed up. Can you put them in the right order?

- 2 You will never forget the waterfalls, rock formations and fantastic views once you have seen them by yourself.
- 4 Then all the trees are red, yellow and orange.
- 7 So what are you waiting for? We are looking forward to your visit! See you soon!
- 5 Summer is great too – then you can sit at the campfire and listen to old Native American stories.
- 3 Any time is great, but the best time to come is in September or October.
- 1 Just 120 kilometers to the southwest of Washington D.C. you can find Shenandoah National Park – a paradise for both children and adults. Here everybody can relax and explore the wonders of nature.
- 6 And if you are lucky, you will see thousands of stars at night.

5 I can understand a story about an experience in a national park.

→p. 33/5

Read the sentences. Are they right or wrong or is the information not in the text?

What a day!

Today is July 4 and, like every year, my dad had planned a day in a national park for the whole family. How boring! We got up at four o'clock in the morning and then we sat in the car for more than five hours. My dad wanted us to play some games, but I was listening to music on my phone. After we had arrived, we started our long walk through the forest. My dad showed us every plant and stone. 'Why can't he stop talking for just one minute!' I asked myself. I kicked an empty can of lemonade and it landed between some trees. My father wanted me to get it back and put it into a garbage can. So I had to leave the trail and find it. But what was that? Something shiny was lying next to the can. It was as big as an orange. Was that gold, I was wondering. I picked it up and ran to my parents. "Mom! Dad! Look what I've found! It looks like gold! We're rich!" My dad looked at it and joked: "I want a new car!" he said. "And I want a new house!" my mom shouted. Suddenly we heard a voice: "Be quiet! Are you crazy?" It was the park ranger. My dad showed him the gold that we had found. "There's a law that says we can keep any gold we find, isn't there?" my dad asked. The ranger smiled. "Yes, that's right. I'm sorry to disappoint you, but this is fool's gold. It looks like gold, but it isn't. If you're lucky, you'll get an orange for it." He turned around and laughed. We started to walk again and my dad didn't say a word for the rest of the day. CU, Max

	right	wrong	not in the text
1. Max was excited because of the trip to the national park.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. There was a lot of traffic on the roads.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Max's dad talked all the time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Max wanted to buy a new bike with the gold.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. You can keep any gold you find.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Max found real gold.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



1 I can understand information about rural America.

Match the sentence parts. Draw lines.

- | | |
|---|--------------------------------------|
| 1. 97% of the USA ... | for its huge areas of flat farmland. |
| 2. A minority of the American population ... | because of their religion. |
| 3. The American Midwest is best known ... | of getting close to nature. |
| 4. Visiting national parks is a good way ... | than inhabitants. |
| 5. Some parents homeschool their children ... | is rural. |
| 6. In Alaska there are more reindeer ... | lives in rural areas. |

2 I can write a personal e-mail.

Complete the e-mail with the words given.

- the best of luck
- my birthday present
- How's it going
- sorry for only answering now
- Bye for now
- Guess what

E-MAIL

Hi!

How's it going? ? Thanks for your e-mail and sorry for only answering now.

I'm writing to tell you about my birthday present.

(It's my birthday tomorrow.) Actually, I shouldn't know about it, but I heard my mom on the phone. She told my grandma about it. Guess what ? I'm getting a dog! Since I was little, I've always wanted a dog. So tomorrow will be the big day! I'm already thinking about what to call him. What do you think of 'Corbin' if it's a boy? Wish me the best of luck!

Bye for now,

Philip

3 I can understand ads for outdoor activities.

Find the best slogan for each ad.

- Survive!
- Rent a boat and relax
- Four-legged friends
- Feel like a cowboy
- Read the signs

Survive!

You've lost your way and now you're in the middle of nowhere, deep in a forest? We'll teach you how to survive! Learn how to make a fire, build a tent and find food and, of course, how to get back to civilization.

Read the signs

Have you ever walked through a forest and wondered what kind of animals are there? In this workshop a Sioux Indian will teach you about forest animals: how to communicate with them and how to read their signs.

Four-legged friends

You like snow and dogs? Then you'll love dog sledding. Learn how to take care of the dogs and how to travel on the sled. And discover the fascinating landscape of snow and ice!

4 I can write an article about a national park.

Fill in the right form of the word given or a word of your own (???)

The Mesa Verde National Park was opened (open)

by President Theodore Roosevelt himself (him) in

the southwest of Colorado on (???) June 29, 1906.

There you can see Native American homes made

(make) of stone. The Anasazi Indians built (build) them

hundreds of years ago. These houses are really special because they were built (build) into

the cliffs. The largest (large) of these, which is known (know) as the Cliff

Palace, can only be visited on a guided tour. The tours are great events for kids because all visitors must

climb (climb) ladders to be able to see everything. At Mesa Verde you can also go

hiking (hike) and see lots of plants and animals. Of course, there are many rules for

visitors. For example, you aren't allowed to (not be allowed to) leave the trails or

smoke. If it rains you can/could/should (???) visit the museum, where you find out

more about the Anasazi tribe and their history.



5 I can understand a story about an experience in a national park.

Read the text in your book on page 51 again. Then decide: Who could say or think this?

Oh, look! Another name cut into a tree. We need to tell them that this is really bad for the trees!

I don't care about these squirrels. There are so many of them - one doesn't count!

Can you help me, please? I want to prepare the barbecue.

I hate all these tourists! They're so noisy! I'll hide in a tree until they're gone.

Oh no! Look at the line of cars! I didn't know there were so many people here at the weekend!

I need to talk to a ranger about this. Maybe he can help.

Josh

Josh's mom

a tourist in the park

the squirrel

a ranger

one of the three boys

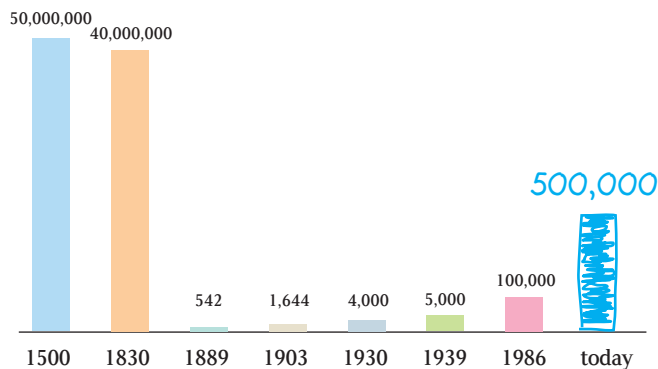


The American bison

For thousands of years the North American plains were home to millions of bison. The Native American tribes hunted them for food, clothing and tools. All the tribes lived very close to nature; they never killed an animal just for fun or sport. That changed with the arrival of the European settlers. They hunted and killed the bison for food and money. This hurt the Native American's way of life. By the late 1880s, there were only 541 bison left. Some were kept on private ranches; others lived in the wild in Yellowstone National Park. It is now against the law to hunt bison in Yellowstone National Park. Since the law was passed the number of bison has risen.



The population history of the bison in North America



Source: Adapted from Sample M. (1987, p.32), BISON, Symbol of the American West, Billings and Helena, Montana: Falcon Press Publishing Co, Inc.

Did you notice that numbers are written differently in American/British English than in German? Look at the commas (,) and dots (.) in these examples:

	AE/BE	German
numbers	1,000,000	1.000.000
prices	€1.20	€1,20

57/3

1 Look at the chart and text and find out more about the history of the bison population. Then answer the questions using the information above.

1. What sort of chart is it?

It's a bar chart.

2. How many bison were there in the USA when Christopher Columbus discovered America in 1492?

There were about 50,000,000 bison.

3. Why were the white settlers interested in killing the bison?

They killed them for food and money.

4. Today there are about 500,000 bison in the USA. Complete the chart with this information.

The bald eagle

The bald eagle is the national symbol bird of the United States. Bald eagles have brown feathers, a white head and tail, and a yellow beak. Until recently this bird was in great danger. Look at the charts to find out more about its history.



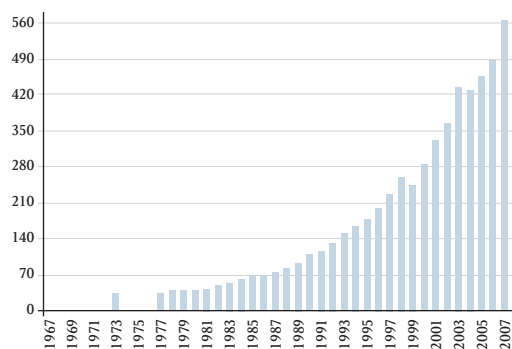
Information about the bald eagle:

1930s	1940s	1959	1970s	1972	2001	2016
600 to 800 breeding pairs ¹ of bald eagles found on the Chesapeake Bay	The pesticide DDT is used everywhere in the USA	almost 80 million pounds of DDT used in USA	60 breeding pairs of bald eagles found on the bay	Use of DDT is banned in the USA	646 breeding pairs of bald eagles found on the bay	2,000 breeding pairs of bald eagles found on the bay

1 breeding pair = *Brutpaar*

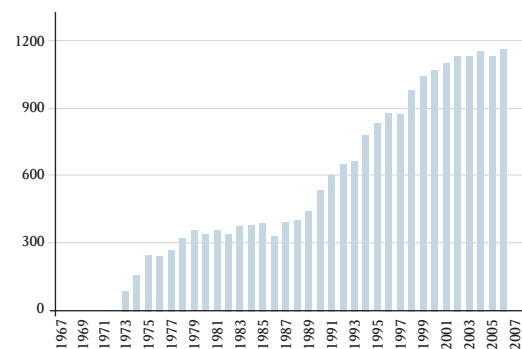
Source: https://www.chesapeakebay.net/state/bald_eagles (01.04.2019); based on Watts, Therres and Byrd (Details siehe Textquellennachweis)

Breeding Bald Eagles in Virginia: 1967 – 2007



Source: Center for Biological Diversity 6/07

Breeding Bald Eagles in Florida: 1967 – 2006



Source: Center for Biological Diversity 6/07

57/3 2 Answer the questions using the information from above.

1. Why was the population of the bald eagle in danger in the 1940s?

The pesticide DDT was used in the USA.

2. In 1972 the United States banned the use of DDT. How did this help the bald eagle?

You can see that the number of breeding pairs started to increase after the ban.

3. What happened to the bald eagle population in Virginia and in Florida from 2002 to 2007?

In Virginia the number of breeding pairs increased from 350 to 560.

In Florida the number of bald eagles has stayed the same since 2002.

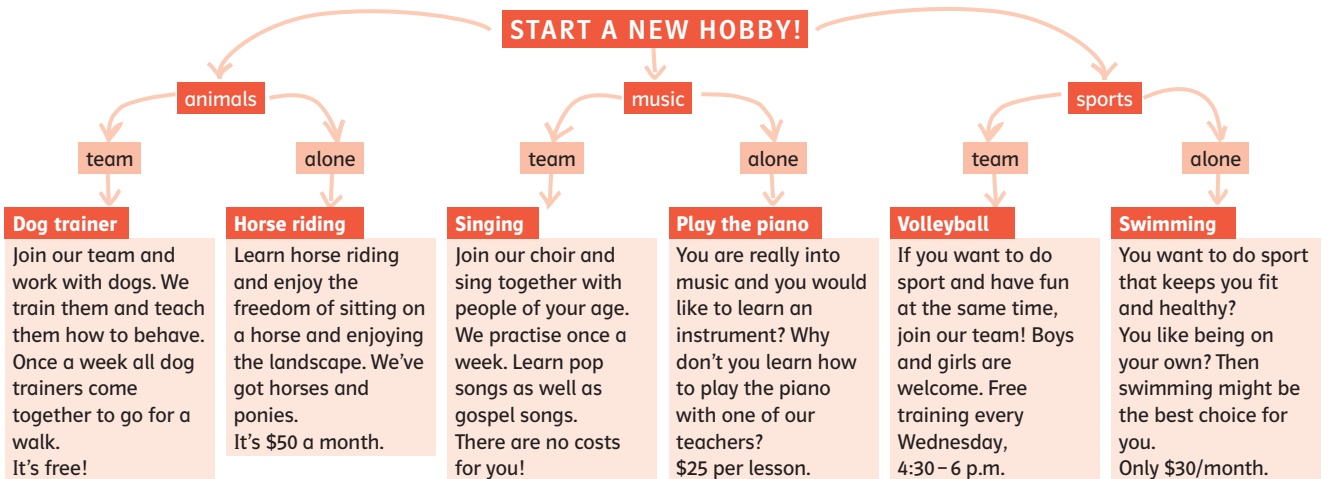


Teenage life in the Midwest

58/1 **1** Do a test with your partner to find a hobby for him or her. (Musterlösung)

- a) Your partner is looking for a new hobby. Ask questions to find out what would be the best hobby for him or her. Take turns.

Start like this: So you want to find a new hobby. What do you prefer? Animals, ... or ... ?



- b) Tell your class which hobby you found for your partner and why.
- c) Find a new hobby for the following people. Explain why you think they should do this hobby.

1. Vincent is shy, but he wants to do something for his body.

Swimming would be best for Vincent because he can do it alone and it keeps him fit and healthy.

2. Sarah is very interested in music, but she doesn't want to spend any money.

Singing in the choir would be the best hobby for Sarah because she can sing songs there and it doesn't cost anything.

3. Marie likes animals very much. She wants a hobby where she can enjoy nature and be alone.

Horse riding would be the best hobby for Marie. She can sit on a horse and enjoy the landscape.

58/2 **2** How do I get there? Match the questions with the answers.

- | | | |
|--------------------------------|--|-------------------------------|
| 1. How long does it take? | | It's \$4.50. |
| 2. How much is it? | | Yes, you have to. Twice. |
| 3. Do I have to change buses? | | In eight minutes. |
| 4. When does the bus leave? | | At 'Harrisville city center'. |
| 5. Where do I have to get off? | | About 25 minutes. |

59/3

3 Fill in the right modals in the right tense. Sometimes there is more than one solution.

be allowed

can

couldn't

mustn't

have to

can't

shouldn't

be not allowed

Liam: Hey, Mom. It's Madison's birthday next week. Are Grace and I allowed

to organize a surprise party for her?

Mom: Are you kidding? I can remember the last party you had. I had to

clean the house for three days! And the neighbors didn't talk to me for a month!

Liam: But Mom, that was two years ago. I'm older now and you can/have to trust¹ me.

I will organize everything and you won't have to clean anything. I promise.

Mom: Liam, I also remember that the neighbors couldn't sleep that night because the music was so loud.

Liam: You shouldn't/mustn't be worried, Mom. I'll turn the music off at 10 p.m. For sure.

Mom: Well, maybe you could have the party in the garage. You are not allowed to

celebrate in the house! And you mustn't/shouldn't drink any alcohol.

Liam: OK, Mom!

Mom: And you mustn't/shouldn't invite more than 20 friends.

Liam: You are the best! Please don't forget that Madison mustn't/shouldn't know about the party.

1 to trust sb = to believe in sb



59/4

4 Circle the right word.

When Madison (1) home from school, she was very sad (2) it was her birthday. People had been (3) nice at school, but nobody had wanted to come (4) to celebrate with her.

"Don't I have any friends?" she asked (5). Even her grandmother (6) about her birthday! When she looked into the mailbox, there were no letters for her. Madison was very disappointed. She wanted to cycle to the next supermarket and buy (7) ice cream. 'If nobody (8) to celebrate with me, I will celebrate by (9)!' she thought and left the house. But where was her bike?

"Oh no!" she shouted. "Somebody has stolen my bike! (10) a birthday! We'll have to call the police!" She went to the garage to get Liam's bike and opened the door.

"Surprise!!!!" There were her parents, her brother and all her friends. And in the middle (11) the garage, there was a table with loads of presents and a cake. "Enjoy (12), sweetheart!" her mother said.

1. came comes / will come

2. then / because / although

3. quite quite / quit

4. over / of / out

5. myself / herself each other

6. forgets / will forget / had forgotten

7. no / any / some

8. wants / will want / had wanted

9. herself / myself / themselves

10. Why / When / What

11. of / off / in

12. herself / yourself / myself