



\_\_\_/6P

## 1 I can understand information about different aspects of globalisation.

→ p. 58/1

The paragraphs of the text are mixed up. Put the parts (A–F) into the right order (1–6).

### The history of globalisation

- 4** A Not long after this a series of scientific discoveries resulted in the Industrial Revolution. Using the new machinery and raw materials from the colonies, European countries introduced mass-produced goods for the home market and the colonies.
- 1** B What do you think of when you hear the word 'globalisation'? Probably things like the 'World Wide Web', 'multinational companies' or 'container ships from China'.
- 6** C In conclusion, it must be said that globalisation can have its advantages or disadvantages, depending on who you are and where you live. It would be good if those who benefit from it could take more responsibility for those on the losing side.
- 5** D Today those colonies have become independent countries and our experience of globalisation is different. Global trade is now regulated by international agreements; transport is cheaper and quicker and goods from abroad cost less. But jobs are also exported to where wages are lower.
- 3** E A few centuries later new parts of the globe were discovered and explored, in the Americas, for example. Traders travelled by land and sea in search of goods and European nations established and exploited colonies.
- 2** F But in fact globalisation is really old. It goes back to the Ancient Greeks and Romans, who traded with other countries all over the world. Of course, their world was much smaller than the one we know today.

\_\_\_/14P

## 2 I can talk about trade in Asia.

→ p. 58/2

Complete the following text. Use the correct form of the words in brackets and find words of your own to replace the question marks.

In the past few years, more and more goods (1) have been imported (import) from Asia, most of (2) them (???) from China. But Western companies not only (3) buy (buy) products in containers, but (4) also (???) services, especially from IT companies. Today India is the (5) most (???) important country in the world for global technology. Experts predict that the Indian economy (6) will grow (grow) by 8% in the next two years. When India (7) started (start) to export IT services in the 1970s, there were several problems (8) which/that (???) needed to be solved. Employees had to speak English (9) well (good). For some years there were (10) serious (serious) doubts about security in India, but European and American firms (11) were attracted (attract) by the low costs. Indian employees earned less (12) than (???) Western workers and they didn't mind (13) working (work) long hours. But that may change, now the standard of living (14) is rising (rise) for qualified Indians.

\_\_\_/5P

**3 I can understand a website about a Fairtrade project.**

→p. 58/3

Read the text in your book on page 74 again. Then answer the questions. Write short answers.

1. What promise has the school made to the cooperative? buy products at an agreed price
2. What does the school get in return? updates and information from the cooperative
3. What did Ivy notice one day in the supermarket? bananas were amazingly cheap
4. Why do the farmers have to use pesticides? to get as big a crop as possible
5. What has changed in the school canteen? sell Fairtrade bananas, other products to come

\_\_\_/5P

**4 I can write a formal e-mail.**

→p. 59/4

You want to have a birthday party in August with about 50 guests with food and music at a place called the Party Centre. Write an e-mail of enquiry to them. Write a suitable beginning and ending and ask about the following things: available dates, vegan and vegetarian menus, available products from local farmers and supermarkets, and DJs.

Dear Sir or Madam,

I would like to book your party centre for a large birthday party in August. There will be about 50 guests and we would like to have food and music. Could you tell me which dates are available and send me a copy of your menu? Would it also be possible for you to book a DJ for the party? I look forward to hearing from you soon.

Yours faithfully,

Jo Smith

\_\_\_/6P

**5 I can understand a story about modern transport.**→p. 59/5  
14

Listen to a reporter and a police officer talking about the events (page 54 of the workbook) and fill in the missing information.

Name of yacht	<u>Caribbean Princess</u>
When?	<u>Wednesday evening, Sept. 20th</u>
Where?	<u>open sea, between islands</u>
Info about pirates?	<u>spoke Spanish; not known criminals</u>
Info about owner?	<u>rich man from USA</u>
Press conference?	<u>press conference tomorrow morning</u>





## ○ 1 I can understand information about different aspects of globalisation.

Match the sentence parts.

- |                                                               |   |                               |
|---------------------------------------------------------------|---|-------------------------------|
| 1. Globalisation gives many people the chance ...             | → | a new life elsewhere.         |
| 2. Today it is possible for people or companies to ...        | → | their jobs are outsourced.    |
| 3. We can communicate with the whole world with the help...   | → | considering the local people. |
| 4. Refugees who have to flee often manage to start ...        | → | important education is.       |
| 5. More and more governments are beginning to realise how ... | → | of digital technology.        |
| 6. Multinational firms exploit natural resources without ...  | → | losing their jobs.            |
| 7. When people protest about the damage, they risk ...        | → | buy or sell goods anywhere.   |
| 8. Some workers become redundant when ...                     | → | to travel around the world.   |

## ○ 2 I can talk about trade in Asia.

Put the sentences in the dialogue in the right order.

1. "Li Yoo what? Is it far from here?"
2. "No, I have enough shoes. I'd like to buy something that reminds me of my trip to Asia"
3. "Great, I'll get my bag. Let's go!"
4. "Tomorrow's my last day in Hong Kong. I'd like to go to a market."
5. "No, just two blocks away. We can walk there."
6. "The best place for Chinese souvenirs is Li Yuen Street."
7. "Good idea. Do you want to buy something? Sneakers?"

E

C

G

A

F

D

B



## ○ 3 I can understand a blog about a Fairtrade project.

Read the text on page 50 of your workbook again. Tick the statements that are true.

- |                                                                                        |                                     |
|----------------------------------------------------------------------------------------|-------------------------------------|
| 1. Miguel got money from Fairtrade to buy his house.                                   | <input checked="" type="checkbox"/> |
| 2. After he had left school, Miguel started working in a Fairtrade office.             | <input type="checkbox"/>            |
| 3. The people at Fairtrade tell the farmers how they should spend the money they earn. | <input type="checkbox"/>            |
| 4. Luis doesn't have time to play football or basketball.                              | <input type="checkbox"/>            |
| 5. Many young people leave school before they reach the final class.                   | <input checked="" type="checkbox"/> |
| 6. Miguel hopes his son will go to university.                                         | <input checked="" type="checkbox"/> |

#### 4 I can write a formal e-mail.

You ordered a coat, but the company sent you the wrong size, large instead of medium. Write an e-mail to the company asking them if they can send you the correct size by the end of the week. You ordered coat 35252 and your customer number is ZR56M45.

Dear Sir or Madam,

I ordered coat 35252 in a medium size, but you sent me large. My customer number is ZR56M45. Would it be possible to send me the coat in medium by the end of this week?

Yours faithfully,

Jo Smith

#### 5 I can understand a story about modern transport.

Read the text on page 54 in your workbook again. Then decide: Who could say or think this? Write the correct name next to each statement.

What an adventure! Who knew sailing could be so great? I wish I had a boat.

Those three guys were really lucky! Good thing we could get there in time.

My camping trip was great after all. And it wasn't as dangerous as my brother's trip!

I felt really helpless when I saw the pirates. I'm just glad the boys weren't hurt.

We would not have hurt anyone, but we are still in really big trouble.

I hope Anthony wants to sail with us again. It was great having a friend on the boat.

I felt really helpless and I hope Anthony doesn't get asked to go on Hadrian's boat again. I think it's too dangerous. I'm glad the boys weren't hurt.

Sabrina

Anthony

Hadrian

Hadrian's dad

Anthony's mom

police

pirate



# SPEAKING SKILLS



Here you can improve your skills  
by doing a speaking exercise.

## Partner A



## Partner B



87/4

## 1 Talk about what you like to do on holiday.

Talk about your favourite holidays in the past or about a holiday you are going on soon.  
You can also describe your dream holiday.



Make sure to be polite and friendly when talking to your partner. It is important to show your partner that you are interested in what he or she is saying. Be a good listener and ask questions now and again. Plus, try to answer your partner's questions as completely as possible. And don't forget to maintain eye contact with your partner during your conversation.

87/4

## 2 Take turns to describe your pictures.

- You each choose two photos on page 60. You have one minute each to describe your photos to your partner. Listen carefully to what your partner says.
- Now give your partner some feedback. What did he or she do well? What could have been better? Would you have described the photos differently? Remember: There are lots of different possible answers here.
- Do you think these photos were well chosen for this exercise? Give reasons for your answer.

Here are some tips on how to describe your photo:

Start with general information about the photos. Who can you see? What is happening? What is the atmosphere in the photos.

Then start talking about the details in the photos. Where do you think the photos were taken? Are the people in the photos friends or family members?

What do the people look like?

Are they young or old?

Do they look happy or sad?

When were the photos taken?

And who do you think might have taken the photos?

Do you think there is a story behind the photos? For example, think of the yacht story on page 54.

87/4

## 3 Which picture do you prefer?

Which holiday would you prefer? Why?  
What does your partner think?  
Give reasons for your answer.

It can be helpful to pretend that you either really love something or that you don't like it. Or to be of the opposite opinion of your partner. That way, you will definitely have something to say.



# The future of transport

88/2

## 1 (MEDIATION) Verwende die Information über den *space elevator* und bearbeite die Aufgaben (1–5) stichpunktartig auf Deutsch.

Es ist keine wörtliche Übersetzung nötig, die Aspekte müssen inhaltlich jedoch vollständig erfasst sein. Einzelwörter genügen nicht als Antwort.

Space travel is booming. But so far the only way of getting people or things up into space has been by rocket. According to current estimates it costs about \$22,000 to put a load of just one kilogram into space – and \$1.3 million for one person!

- 5 For some years now scientists have been researching an alternative to rockets: a space elevator which would transport virtually anything from the earth to a space station. The cost of sending goods into space would be reduced to \$200 per kilo. The system itself would be extremely expensive to install, but
- 10 the investment would be repaid after some time.

How does the space elevator work? The elevator itself ('the climber') goes up and down between the earth and a space station along a long, thin cable or rope ('the tether'). The cable is fixed to a base on the earth ('the anchor'). On the space station at the other end there is a

15 weight which holds the cable in place.

A rocket needs a constant supply of energy to reach its goal, whereas the space elevator makes use of the earth's rotation once it has gone into orbit. It all sounds like a good idea, but there are still several problems. So far no one has been able to find a suitable material for the cable. And where would the power for the elevator come from? From atomic energy or a powerful

20 laser? Although it would be sustainable, the space elevator would be the most expensive project ever undertaken. Would it be worth it? The researchers say yes.



1. Warum wird nach Alternativen zu Raketen gesucht?

sind ein sehr teures Transportsystem

2. Warum wäre der Space Elevator auf lange Sicht günstiger?

Investition lohnt sich langfristig

3. Erkläre, wie der Space Elevator funktioniert.

Der Fahrstuhl transportiert Ladung, fährt an einem Seil/Kabel rauf und runter.  
Das Seil ist unten an einer Basis fixiert und oben an einem Gewicht  
an der Raumstation.

4. Welche zusätzliche, natürliche Energiequelle nutzt der Space Elevator?

die Erdrotation

5. Welche Probleme ergeben sich aktuell bei der Planung des Space Elevator? (2 Details)

noch kein geeignetes Material für das Seil gefunden; die Energiequelle /  
der Antrieb ist nicht geklärt; das Projekt wäre sehr teuer





89/5

## 2 Complete the following text.

Use the correct form of the words in brackets and find words of your own to replace the question marks.

Hannah is a keen science fiction fan (1) whose (???) collection of books, games and DVDs is really (2) huge (huge). The (3) most inspiring (inspiring) sci-fi movie she has ever seen is *Ad Astra*. She made her boyfriend (4) watch (watch) it with her five times! A few months (5) ago (???) she decided to take (6) part (???) in a competition for 'the (7) best (good) science fiction short story (8) by (???) a teenage writer'. Hannah liked the idea of (9) writing (write) about a space elevator (10) which/that (???) could travel (11) between (???) the earth and another planet without (12) using (use) a cable. The (13) possibilities (possible) of solar power were very (14) interesting (interest), she thought. "If my heroes can capture the sun's energy before (15) it (???) enters our atmosphere, the solar power (16) will be (be) strong enough to send my elevator to Mars – or even (17) further (far)! There are so many new discoveries (18) to (???) dream about! I'm really looking forward to (19) writing (write) my story!"

89/5

## 3 Complete the second sentence so that it has a similar meaning to the first sentence, using the KEY WORD given in brackets. (Lösungsvorschlag)

Do not change the KEY WORD given. You must use between two and five words including the KEY WORD.

- Even people who look down on science fiction say they read it sometimes. (ADMIT)  
Even people who look down on science fiction admit that they read it sometimes.
- Space travel is probably the topic which interests the largest number of science fiction fans. (POPULAR)  
Space travel is probably the most popular topic among science fiction fans.
- In many stories the most frightening part is an unexpected meeting with aliens in outer space. (NOTHING)  
In many stories nothing is as frightening as/is more frightening than an unexpected meeting with aliens in outer space.
- Famous authors have written stories about the arrival of aliens on earth. (BY)  
Stories about the arrival of aliens on earth have been written by famous authors.
- Since writers don't know much about aliens, they have to invent all the details. (NOT)  
Not knowing (much/a lot) about aliens, writers have to invent all the details.
- Travelling to another planet is exciting in spite of the feeling of danger. (ALTHOUGH)  
Travelling to another planet is exciting although there is a feeling of danger.
- Missions sometimes fail because explorers are over-ambitious. (IF)  
Maybe missions wouldn't fail if explorers weren't over-ambitious.
- Provided that nothing goes wrong, the heroes usually return safely to earth. (LONG)  
As long as nothing goes wrong, the heroes usually return safely to earth.