Check-out Kapitel IV

Schätze dich mithilfe der Checkliste ein.

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|  | Checkliste |  |  |  | Lerntipps | zum Nacharbeiten |
| 1. | Ich kann rationale Zahlen auf der Zahlengeraden anordnen. | 🞎 | 🞎 | 🞎 | Beispiele 1 und 2 auf Seite 113 | Seite 134: A. 1 und 2 |
| 2. | Ich kann zu rationalen Zahlen eine positive Zahl addieren und subtra­hieren und zur Kontrolle den Über­schlag anwenden. | 🞎 | 🞎 | 🞎 | Merkkasten auf Seite 116 und Beispiel 1 und 2 auf Seite 117 | Seite 118: A. 7, Seite 120: A. 16 und 17 sowie Seite 137: A. 22 |
| 3. | Ich kann zu rationalen Zahlen eine negative Zahl addieren und subtra­hieren und zur Kontrolle den Über­schlag anwenden. | 🞎 | 🞎 | 🞎 | Beispiel 1 auf Seite 122 | Seite 134: A. 4 und 5 |
| 4. | Ich kann rationalen Zahlen multipli­zieren und dividieren und zur Kon­trolle den Überschlag anwenden. | 🞎 | 🞎 | 🞎 | Lehrtext auf Seite 126 und Beispiel 1 und 2 auf Seite 127 | Seite 134: A. 7 und 8 |
| 5. | Ich kann die Minusklammer anwenden. | 🞎 | 🞎 | 🞎 | Beispiel 1 auf Seite 131 | Seite 132: A. 7 |
| 6. | Ich kann Rechenvorteile nutzen. | 🞎 | 🞎 | 🞎 | Beispiel 2 auf Seite 122Beispiel 2 auf Seite 131 | Seite 136: A. 15 und 16 |
| 7. | Ich kann Anwendungsaufgaben mit rationalen Zahlen lösen. | 🞎 | 🞎 | 🞎 |  | Seite 135: A. 14, Seite 141 Runde 1: A. 4 und Seite 141 Runde 2: A. 4 |

Überprüfe deine Einschätzung.



Zu 1. **Rationale Zahlen anordnen**

a) Zeichne eine Zahlengerade und trage die folgenden Zahlen ein: ; ; 4,2; – 4,2; – 0,3;

b) Ordne die Zahlen nach ihrer Größe. Beginne mit der kleinsten Zahl: 3,05; – 4,13; ; ; ;

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Zu 2. **Positive Zahlen addieren und subtrahieren**

Berechne. Überprüfe mithilfe eines Überschlages.

a) b) c)

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Zu 3. **Negative Zahlen addieren und subtrahieren**

Berechne. Überprüfe mithilfe eines Überschlages.

a) b) c) d)

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Zu 4. **Rationale Zahlen multiplizieren und dividieren**

Berechne. Überprüfe mithilfe eines Überschlages.

a) b) c) d)

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Zu 5. **Minusklammer anwenden**



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Zu 6. **Rechenvorteile nutzen**

Berechne möglichst geschickt.

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Zu 7. **Anwendungsaufgaben lösen**

Auf einem Klassenausflug der Klasse 7c bezahlt der Lehrer den Eintritt für ein Museum für 29 Schüler. Pro Schüler zahlt er 3,40 €. Zusätzlich erhält jeder Schüler eine Kugel Eis für 0,90 €.

Entscheide, welche der angegebenen Terme für die Berechnung der Gesamtkosten verwendet werden kann. Begründe deine Entscheidung.

(A) (B) (C)

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Check-out Kapitel IV – Lösungen

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b)

2 a) b) c)

Überschlag: Überschlag: Überschlag:

3 a) b) c) d)
Überschlag: Überschlag: Überschlag: Überschlag:

4 a) b) c) d)
Überschlag: Überschlag: Überschlag: Überschlag:

5 a) b)

6 a)

b)

c)

7 (A)
Ist nicht verwendbar, weil die beiden Beträge subtrahiert werden.

(B)
Ist anwendbar. Mit diesem Term berechnet man, wie viel Euro der Lehrer ausgegeben hat.

(C)
Ist anwendbar. Mit diesem Term berechnet man, wie viel Euro die Schüler an den Lehrer zahlen müssen.